Show & Tell QS '18

To Teach QS, First Know Thyself

WHO WE ARE



Math Teacher

12th Grader





STATE

THE PROBLEM



Real-World Relevance





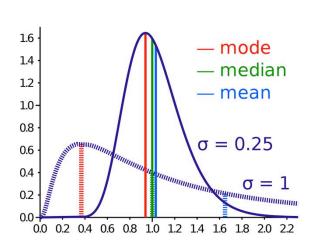


THE SOLUTION

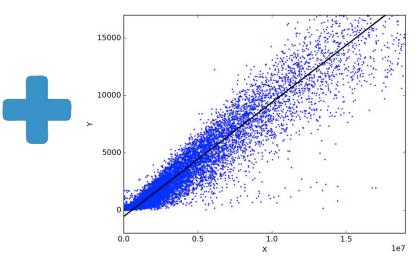




UNIVARIATE ANALYSIS



MULTIVARIATE ANALYSIS

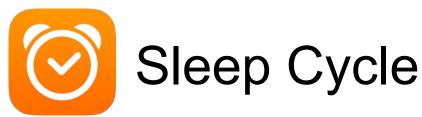


BEING GUINEA PIGS









UNIVARIATE INSIGHTS

Over the past week, you logged:

95h 47m

12 more hours than the previous week

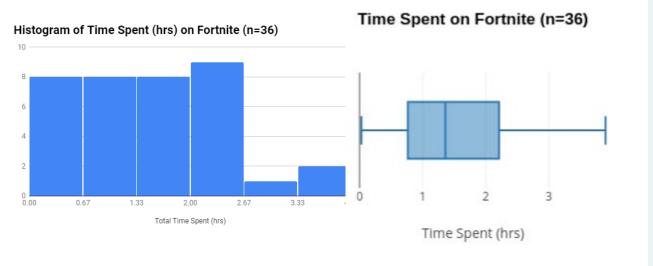
Your productivity score:

29%

↑ 7.4% increase from the previous week

Very distracting time!

Very productive time!



Top applications and websites:

21h 56m youtube.com

14h 53m reddit.com

14h 20m discord

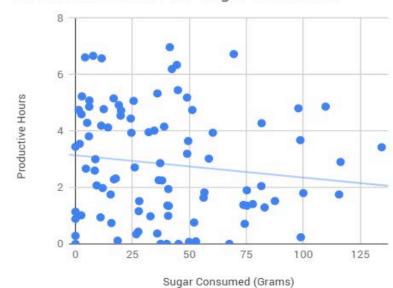
5h 46m fortniteclient-win64-ship...

5h 7m Google Documents

MULTIVARIATE INSIGHTS

^	В	_	D	Е	F	C
Α	В	C	U		Г	G
+ Î	Productive Hou ▼	SUGAR ▼	NET CARBS ▼	SODIUN ▼	Working Out	Sleep Hours
16-Jun	0.340277778	26.67	<u>56.36</u>	<u>898.74</u>	0	0.65
17-Jun	1.898055556	75.18	<u>180.44</u>	6004.3	1.183333333	3.333333333
18-Jun	1.515833333	27.98	<u>61.67</u>	2246.3	1.333333333	6.633333333
19-Jun	0.738333333	<u>15.76</u>	<u>118.16</u>	<u>1176.4</u>	1.05	5.716666667
20-Jun	1.798055556	<u>99.99</u>	254.1	<u>3973.7</u>	1.5	7.15
21-Jun	4.442777778	24.25	47.65	3262.7	0.7	5.9
22-Jun	0.939722222	<i>11</i>	54.38	1004.4	0.683333333	7.933333333

Productive Hours vs. Sugar Consumed



Productive Hours

-7.91E-03*x + 3.14 R² = 0.016

Baseline Productivity:

3.14 Hours/Day

1 gram of sugar consumed = 25.2 lost seconds of Productivity

R²: 0.016.....

MULTIVARIATE INSIGHTS



NOW IT'S THEIR TURN!















WHAT WE'VE LEARNED

ABOUT OUR HABITS

- 1.Sugar consumption is typically bimodal
- 2. Youtube's algorithms are hazardous to teenagers

ABOUT LIFE

- 1. What gets measured, gets managed
- 2.Kids don't hate math, they hate IMPERSONAL math
- 3. New habits are IMPOSSIBLE to sustain alone

CONTACT

Help Renovate Our Classroom Learning Environment!

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